



Mater Academy of International Studies  
W/L #1017

(A charter school under  
Mater Academy, Inc.)

Financial Statements and  
Independent Auditors' Report  
June 30, 2021

## TABLE OF CONTENTS

General Information . . . . .	1
Independent Auditors' Report. . . . .	2-3
Management's Discussion and Analysis (Required Supplementary Information) . . . . .	4-8
<b>Basic Financial Statements:</b>	
<i>Government-wide Financial Statements:</i>	
Statement of Net Position . . . . .	9
Statement of Activities. . . . .	10
<i>Fund Financial Statements:</i>	
Balance Sheet - Governmental Funds. . . . .	11
Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position . . . . .	12
Statement of Revenues, Expenditures and Changes in Fund Balance - Governmental Funds. . . . .	13
Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance of Governmental Funds to the Statement of Activities. . . . .	14
<i>Notes to the Basic Financial Statements</i> . . . . .	15-26
<b>Required Supplementary Information:</b>	
Budgetary comparison schedules. . . . .	27-29
<b>Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with <i>Government Auditing Standards</i> . . . . .</b>	
<b>Management Letter</b> . . . . .	30-31 32-33

Mater Academy of International Studies  
(A charter school under  
Mater Academy, Inc.)  
W/L #1017

795 NW 32 Street  
Miami, FL 33127

2020-2021

Board of Directors

Cesar Christian Crousillat, Board Chair, Director  
Shannie Sadesky, Vice Chair, Director  
Idalia Suarez, Secretary, Director  
Maria Beatriz Nunez, Director  
Maurene Sotero Balmaseda, Director & Student Alumni Representative

School Administration

Ileana Melian, Principal

Other Non-voting Corporate Officers

Roberto Blanch, President



## INDEPENDENT AUDITORS' REPORT

To the Board of Directors of  
Mater Academy of International Studies  
Miami, Florida

We have audited the accompanying financial statements of the governmental activities and, each major fund of Mater Academy of International Studies (the "School"), a charter school under Mater Academy, Inc., as of, and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

### ***Management's Responsibility for the Financial Statements***

Management is responsible for the preparation and fair presentation of these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes the design, implementation, and maintenance of internal control relevant to the preparation and fair presentation of financial statements that are free from material misstatement, whether due to fraud or error.

### ***Auditor's Responsibility***

Our responsibility is to express opinions on these financial statements based on our audit. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States of America. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free from material misstatement.

An audit involves performing procedures to obtain audit evidence about the amounts and disclosures in the financial statements. The procedures selected depend on the auditor's judgment, including the assessment of the risks of material misstatement of the financial statements, whether due to fraud or error. In making those risk assessments, the auditor considers internal control relevant to the entity's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not for the purpose of expressing an opinion on the effectiveness of the entity's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of accounting policies used and the reasonableness of significant accounting estimates made by management, as well as evaluating the overall presentation of the financial statements.

We believe that the audit evidence we have obtained is sufficient and appropriate to provide a basis for our audit opinions.

### ***Opinions***

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities and, each major fund of Mater Academy of International Studies as of June 30, 2021, and the respective changes in financial position for the year then ended in accordance with accounting principles generally accepted in the United States of America.

### ***Other Matters***

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Mater Academy of International Studies as of June 30, 2021, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Mater Academy, Inc. These financial statements do not purport to and do not present fairly the financial position of Mater Academy, Inc. as of June 30, 2021 and its changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

### ***Required Supplementary Information***

Accounting principles generally accepted in the United States of America require that the management's discussion and analysis and budgetary comparison information on pages 4 through 8 and 27 through 29 be presented to supplement the basic financial statements. Such information, although not a part of the basic financial statements, is required by the Governmental Accounting Standards Board, who considers it to be an essential part of financial reporting for placing the basic financial statements in an appropriate operational, economic, or historical context. We have applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, which consisted of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries, the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not express an opinion or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to express an opinion or provide any assurance.

### ***Other Reporting Required by Government Auditing Standards***

In accordance with *Government Auditing Standards*, we have also issued our report dated September 14, 2021 on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit in considering the School's internal control over financial reporting and compliance.



Coral Gables, Florida  
September 14, 2021

CERTIFIED PUBLIC ACCOUNTANTS

**Management's Discussion and Analysis**  
Mater Academy of International Studies  
(A Charter School Under Mater Academy, Inc.)  
June 30, 2021

The corporate officers of Mater Academy, Inc. have prepared this narrative overview and analysis of the School's financial activities for the fiscal year ended June 30, 2021.

**Financial Highlights**

1. The net position of the School at June 30, 2021 was \$ 4,621,717.
2. At year-end, the School had current assets on hand of \$4,072,686.
3. The School had an increase in its net position of \$1,041,331 during the year.
4. The unassigned fund balance at year end was \$2,990,210.

**Overview of the Financial Statements**

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2021 are presented in accordance with GASB Codification Section 2200. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

*Government-Wide Financial Statements*

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net position* presents information on all of the School's assets, deferred outflows of resources, liabilities, and deferred inflows of resources. The difference between the two is reported as *net position*. Over time increases or decreases in net position may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net position changed during the fiscal year. All changes in net position are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 9-10 of this report.

*Fund Financial Statements*

A "fund" is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. *Governmental Funds* are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Governmental Fund financial statements, however, focus on *near-term* inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government's requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its major governmental funds. A budgetary comparison statement has been provided for the major governmental funds to demonstrate compliance with the School's budget.

The basic governmental fund financial statements can be found on pages 11 - 14 of this report.

#### Notes to Financial Statements

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 15 – 26 of this report.

### **GOVERNMENT-WIDE FINANCIAL ANALYSIS**

As noted earlier, net position may serve over time as a useful indicator of a charter school's financial position. In the case of the School, assets exceeded liabilities by \$4,621,717 at the close of the fiscal year. A summary of the School's net position as of June 30, 2021 and 2020 follows:

	2021	2020
Cash	\$ 394,087	\$ 55,748
Investments	2,830,000	2,827,000
Prepaid expenses	250,547	4,376
Due from other agencies	598,052	38,193
Deposits receivable	32,654	32,654
Due from other divisions of Mater Academy, Inc.	500,000	500,000
Capital assets, net	316,643	340,726
<b>Total Assets</b>	<b>4,921,983</b>	<b>3,798,697</b>
<b>Deferred outflows of resources</b>	-	-
Salaries and wages payable	206,499	193,769
Accounts payable	93,767	28,337
<b>Total Liabilities</b>	<b>300,266</b>	<b>222,106</b>
<b>Deferred inflows of resources</b>	-	-
<b>Net Position:</b>		
Net investment in capital assets and long term receivables	816,643	840,726
Unrestricted	3,805,074	2,735,865
<b>Total Net Position</b>	<b>\$ 4,621,717</b>	<b>\$ 3,576,591</b>

At the end of the fiscal year, the School is able to report positive balances in total net position.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2021 and 2020 follows:

	<u>2021</u>	<u>2020</u>
<b>REVENUES</b>		
Program Revenues		
Operating Grants and Contributions	\$ 1,072,205	\$ 543,538
Capital Grants and Contributions	434,581	385,614
Charges for Services	27,228	182
General Revenues		
Local Sources (FTE and other non specific)	3,720,188	3,622,262
Other Revenues	<u>15,661</u>	<u>64,865</u>
<b>Total Revenues</b>	<u>\$ 5,269,863</u>	<u>\$ 4,616,461</u>
<b>EXPENSES</b>		
Instruction	\$ 2,190,926	\$ 2,573,237
Student and instructional support	53,885	45,822
Instructional staff training	3,467	19,917
Board	39,621	29,676
School administration	516,164	573,846
Facilities acquisition	6,864	6,864
Fiscal services	74,250	72,255
Food services	256,341	281,772
Central services	94,281	101,633
Operation of plant	754,978	678,885
Maintenance of plant	179,558	157,291
Administrative technology services	31,755	36,588
Community Services	<u>26,442</u>	<u>-</u>
<b>Total Expenses</b>	<u>4,228,532</u>	<u>4,577,786</u>
Increase in Net Position	1,041,331	38,675
Net Position at Beginning of Year, as restated	<u>3,580,386</u>	<u>3,537,916</u>
Net Position at End of Year	<u><u>\$ 4,621,717</u></u>	<u><u>\$ 3,576,591</u></u>

The School's revenue increased by \$653,402, while expenses decreased by \$349,254. The School had an increase in its net position of \$1,041,331 for the year.

### **Capital Improvement Requirements**

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.

### **School Location**

For 2020-2021, the school continues to operate from its facility located at 795 NW 32<sup>nd</sup> Street in Miami, Florida 33127.



## FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

### Governmental Funds

The focus of the School's *governmental funds* is to provide information on near-term inflows, outflows, and balances of *spendable* resources. Such information is useful in assessing the School's financing requirements. In particular, the *unassigned fund balance* may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

Most of the School's operations are funded in the General Fund. The majority of the General Fund revenues are distributed to the School by the District through the Florida Education Finance Program (FEFP), which uses formulas to distribute state funds and an amount of local property taxes (i.e., required local effort) established each year by the Florida Legislature.

At the end of the fiscal year, the School's governmental general fund reported ending fund balance of \$3,240,757. The fund balance unassigned and available for spending at the School's discretion is \$2,990,210. These funds will be available for the School's future ongoing operations.

### Capital Assets

The School's investment in capital assets as of June 30, 2021 amounts to \$ 316,643 (net of accumulated depreciation). This investment in capital assets includes furniture, fixtures equipment, building improvements, computers and software. The School has no outstanding debt associated to capital assets.

## Governmental Fund Budget Analysis and Highlights

Prior to the start of the School's fiscal year, the Board of the School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School's budget.

	Governmental Fund		
	Original Budget	Final Budget	Actual
REVENUES			
Program Revenues			
Capital grants and contributions	\$ 360,076	\$ 430,581	\$ 434,581
Federal sources	630,500	543,120	543,410
Charges for services	26,890	27,200	27,228
General Revenues			
FTE and other nonspecific revenues	3,650,594	3,661,616	3,720,188
Charges and other revenues	81,600	64,682	15,661
Total Revenues	<u>\$ 4,749,660</u>	<u>\$ 4,727,199</u>	<u>\$ 4,741,068</u>
CURRENT EXPENDITURES			
Instruction	\$ 2,113,010	\$ 2,110,679	\$ 2,105,138
Student and instructional support	55,888	54,850	53,885
Instructional staff training	33,306	7,081	3,467
Board	61,589	42,823	39,621
School administration	570,471	515,594	513,213
Fiscal services	75,225	74,325	74,250
Food services	228,200	255,200	255,106
Central services	97,225	96,325	94,281
Operation of plant	667,976	734,302	731,559
Maintenance of plant	200,981	160,650	154,783
Administrative technology services	37,589	36,120	31,755
Community Services	27,500	26,700	26,442
Total Current Expenditures	<u>\$ 4,168,960</u>	<u>\$ 4,114,649</u>	<u>\$ 4,083,500</u>

Most variances occurred as a result of the Budget adopted being more conservative than actual results for the year.

## Requests for Information

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6340 Sunset Drive, Miami, Florida 33143.

Mater Academy of International Studies  
(A charter school under Mater Academy, Inc.)

Statement of Net Position  
June 30, 2021

	Primary Government Governmental Activities
<b><u>Assets</u></b>	
Current assets:	
Cash	\$ 394,087
Investments	2,830,000
Prepaid expenses	250,547
Due from other agencies	598,052
	<u>4,072,686</u>
Due from other divisions of Mater Academy, Inc.	500,000
Deposits receivable	32,654
Capital assets, depreciable	1,071,180
Less: accumulated depreciation	(754,537)
	<u>316,643</u>
Total Assets	<u>4,921,983</u>
<b><u>Deferred Outflows of Resources</u></b>	<u>-</u>
<b><u>Liabilities</u></b>	
Current liabilities:	
Salaries and wages payable	206,499
Accounts payable	93,767
Total Liabilities	<u>300,266</u>
<b><u>Deferred Inflows of Resources</u></b>	<u>-</u>
<b><u>Net Position</u></b>	
Net investment in capital assets and long term receivables	816,643
Unrestricted	3,805,074
Total Net Position	<u>\$ 4,621,717</u>

The accompanying notes are an integral  
part of this financial statement.

Mater Academy of International Studies  
(A charter school under Mater Academy, Inc.)

Statement of Activities  
For the year ended June 30, 2021

	Program Revenues				Net (Expense) Revenue and Changes in Net Position
	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
<b>Primary Government</b>					
<b>Governmental activities:</b>					
Instruction	\$ 2,190,926	\$ -	\$ 740,970	\$ -	\$ (1,449,956)
Student and instructional support	53,885	-	53,885	-	-
Instructional staff training	3,467	-	-	-	(3,467)
Board	39,621	-	-	-	(39,621)
School administration	516,164	-	-	-	(516,164)
Facilities acquisition	6,864	-	-	-	(6,864)
Fiscal services	74,250	-	-	-	(74,250)
Food services	256,341	1,713	194,867	-	(59,761)
Central services	94,281	-	-	-	(94,281)
Operation of plant	754,978	-	16,902	434,581	(303,495)
Maintenance of plant	179,558	-	65,581	-	(113,977)
Administrative technology services	31,755	-	-	-	(31,755)
Community Services	26,442	25,515	-	-	(927)
<b>Total governmental activities</b>	<b>4,228,532</b>	<b>27,228</b>	<b>1,072,205</b>	<b>434,581</b>	<b>(2,694,518)</b>
General revenues:					
FTE and other nonspecific revenues					3,720,188
Interest and other revenue					15,661
Change in net position					1,041,331
Net position , beginning, as restated					3,580,386
Net position, ending					\$ 4,621,717

The accompanying notes are an integral  
part of this financial statement.

Mater Academy of International Studies  
(A charter school under Mater Academy, Inc.)

Balance Sheet - Governmental Funds  
June 30, 2021

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
<b><u>Assets</u></b>				
Cash	\$ 391,219	\$ 2,868	\$ -	\$ 394,087
Investments	2,830,000	-	-	2,830,000
Due from other agencies	21,249	20,890	27,118	69,257
Due from fund	48,008	-	-	48,008
Prepaid expenses	250,547	-	-	250,547
Total Assets	<u>3,541,023</u>	<u>23,758</u>	<u>27,118</u>	<u>3,591,899</u>
<b><u>Deferred Outflows of Resources</u></b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<b><u>Liabilities</u></b>				
Salaries and wages payable	206,499	-	-	206,499
Accounts payable	93,767	-	-	93,767
Due to fund	-	20,890	27,118	48,008
Total Liabilities	<u>300,266</u>	<u>20,890</u>	<u>27,118</u>	<u>348,274</u>
<b><u>Deferred Inflows of Resources</u></b>	<u>-</u>	<u>-</u>	<u>-</u>	<u>-</u>
<b><u>Fund balance</u></b>				
Nonspendable, not in spendable form	250,547	-	-	250,547
Assigned	-	2,868	-	2,868
Unassigned	2,990,210	-	-	2,990,210
	<u>3,240,757</u>	<u>2,868</u>	<u>-</u>	<u>3,243,625</u>
Total Liabilities, Deferred Inflows of Resources and Fund Balance	<u>\$ 3,541,023</u>	<u>\$ 23,758</u>	<u>\$ 27,118</u>	<u>\$ 3,591,899</u>

The accompanying notes are an integral  
part of this financial statement.

Mater Academy of International Studies  
(A charter school under Mater Academy, Inc.)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Position  
June 30, 2021

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Total Fund Balance - Governmental Funds \$ 3,243,625

Amounts reported for governmental activities in the statement of net position are different because:

Capital assets of \$1,071,180 net of accumulated depreciation of \$754,537 used in governmental activities are not financial resources and therefore are not reported in the fund. 316,643

Receivables in governmental activities that are not available are not current financial resources, and therefore are not reported in the governmental funds. 528,795

Long term receivables and deposits in governmental activities are not financial resources and therefore are not reported in the governmental funds. 532,654

Total Net Position - Governmental Activities \$ 4,621,717

The accompanying notes are an integral part of this financial statement.

Mater Academy of International Studies  
(A charter school under Mater Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance - Governmental Funds  
For the year ended June 30, 2021

	General Fund	Special Revenue Fund	Capital Projects Fund	Total Governmental Funds
Revenues:				
State capital outlay funding	\$ -	\$ -	\$ 434,581	\$ 434,581
State passed through local	3,720,188	-	-	3,720,188
Federal sources	-	543,410	-	543,410
Charges for services and other revenue	15,661	27,228	-	42,889
Total Revenues	3,735,849	570,638	434,581	4,741,068
Expenditures:				
Current				
Instruction	1,462,619	642,519	-	2,105,138
Student and instructional support	-	53,885	-	53,885
Instructional staff training	3,467	-	-	3,467
Board	39,621	-	-	39,621
School administration	513,213	-	-	513,213
Fiscal services	74,250	-	-	74,250
Food services	-	255,106	-	255,106
Central services	94,281	-	-	94,281
Operation of plant	280,076	16,902	434,581	731,559
Maintenance of plant	89,202	65,581	-	154,783
Administrative technology services	31,755	-	-	31,755
Community Services	-	26,442	-	26,442
Capital Outlay:				
Other capital outlay	22,498	98,451	-	120,949
Total Expenditures	2,610,982	1,158,886	434,581	4,204,449
Excess (deficit) of revenues over expenditures	1,124,867	(588,248)	-	536,619
Other financing sources (uses)				
Transfers in (out)	(587,321)	587,321	-	-
Net change in fund balance	537,546	(927)	-	536,619
Fund Balance at beginning of year, restated	2,703,211	3,795	-	2,707,006
Fund Balance at end of year	\$ 3,240,757	\$ 2,868	\$ -	\$ 3,243,625

The accompanying notes are an integral part of this financial statement.

Mater Academy of International Studies  
(A charter school under Mater Academy, Inc.)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance  
of Governmental Funds to the Statement of Activities

For the year ended June 30, 2021

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Net Change in Fund Balance - Governmental Funds	\$ 536,619
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Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$120,949 differed from depreciation expense of \$145,032	(24,083)
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Revenues are recognized using the full accrual basis of accounting in the government-wide statements. However, revenues are recognized when they are measurable and available in the governmental funds. These revenues were not available at year end and therefore not reported in the governmental funds	<u>528,795</u>
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Change in Net Position of Governmental Activities	<u>\$ 1,041,331</u>
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The accompanying notes are an integral  
part of this financial statement.



## **Note 1 – Summary of Significant Accounting Policies**

### Reporting Entity

Mater Academy of International Studies (the "School"), is a charter school sponsored by the School Board of Miami-Dade County, Florida (the "District"). The School's charter is held by Mater Academy, Inc., a not-for-profit corporation organized pursuant to Chapter 617, Florida Statutes, the Florida Not-For-Profit Corporation Act. The governing body of the School is the board of directors of Mater Academy, Inc., which is composed of five members and also governs other charter schools. The board of directors has determined that no component unit exists that would require inclusion in the School's financial statements.

The general operating authority of the School is contained in Section 1002.33, Florida Statutes. The School operates under a charter granted by the sponsoring district, the School Board of Miami-Dade County, Florida. The current charter expires on June 30, 2023. It can be renewed for additional terms in accordance with law. A charter can also be terminated before its date of expiration for reasons set forth in the charter and Section 1002.33 of the Florida Statutes.

The School is located in Miami, Florida for students from kindergarten through fifth grade. These financial statements are for the year ended June 30, 2021, when on average 496 students were enrolled for the school year.

### Basis of Presentation

The School's accounting policies conform to accounting principles generally accepted in the United States applicable to state and local governments. The Governmental Accounting Standards Board ("GASB") is the accepted standard setting body for establishing governmental accounting and financial reporting principles. Accordingly, the basic financial statements include both the government-wide and fund financial statements.

### Government-wide and Fund Financial Statements

#### *Government-wide Financial Statements*

The government-wide financial statements include the statement of net position and the statement of activities. These statements report information about the School as a whole. Any internal interfund activity has been eliminated from these financial statements. Both statements report only governmental activities as the School does not engage in any business type activities. These statements also do not include fiduciary funds.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services, such as food service and student activity fees; (2) operating grants such as the National School Lunch Program, Federal grants, and other state allocations; and (3) capital grants specific to capital outlay. In addition, revenues not classified as program revenues are shown as general revenues, which include Florida Education Finance Program (FEFP) revenues and other miscellaneous sources.

**Note 1 – Summary of Significant Accounting Policies (continued)**

*Fund Financial Statements*

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, deferred outflows of resources, liabilities, deferred inflows of resources, equity, revenues and expenditures. The School reports the following major governmental funds with all other non-major funds aggregated in a single column in the fund financial statements:

*General Fund* - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

*Capital Projects Fund* – accounts for state and local capital outlay as authorized by Charter School Capital Outlay, Section 1013.62, Florida Statutes mainly for capital outlay and maintenance purposes.

*Special Revenue Fund* – accounts for specific revenues, such as federal funding, federal lunch program, and COVID-19 emergency relief funding that are legally restricted to expenditures for particular purposes. Also, accounts for resources of the School's Internal Fund, which is used to administer monies collected in connection with school, student athletics, class, and club activities.

Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) *Codification of Accounting and Financial Reporting Guidance*.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows.

The School recognizes assets of non-exchange transactions in the period when the underlying transaction occurs, when an enforceable legal claim has arisen, or when all eligibility requirements are met. Revenues are recognized, on the modified accrual basis, when they are measurable and available. Non-exchange transactions occur when the school provides (or receives) value to (from) another party without receiving (or giving) equal or nearly equal value in return. Most donations are examples of non-exchange transactions. Revenues from grants and donations are recognized on the accrual basis, in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. "Available" means collectible within the current period or soon enough thereafter to pay liabilities of the current period. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year.

Florida Education Finance Program (FEFP) revenues are recognized when received. A one-year availability period is used for revenue recognition for all other governmental fund revenues.

**Note 1 – Summary of Significant Accounting Policies (continued)**

Charges for services and fees are recognized when cash is collected as amounts are not measurable. When grant terms provide that the expenditure of funds is the prime factor for determining eligibility for federal, state, and other grant funds, revenue is recognized at the time the expenditure is made. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

Budgets and Budgetary Accounting

In compliance with Florida Statutes, the Board of Directors adopts an annual budget using the modified accrual basis of accounting. During the fiscal year, expenditures were controlled at the object level (e.g. salaries and benefits, purchased services, materials and supplies and capital outlay) within each activity (e.g. instruction, pupil personnel services and school administration). Revisions to the annual budget are approved by the Board.

Deferred Outflows/Inflows of Resources

In addition to assets, the statement of net position will sometimes report a separate section for deferred outflows of resources. This separate financial statement element, deferred outflows of resources, represents a consumption of net position that applies to a future period and so will not be recognized as an outflow of resources (expense/expenditure) until then. The School does not have any items that qualify for reporting in this category.

In addition to liabilities, the statement of financial position will sometimes report a separate section for deferred inflows of resources. This separate financial statement element, deferred inflows of resources, represents an acquisition of net position that applies to a future period and so will not be recognized as an inflow of resources (revenue) until that time. The School does not have any items that qualify for reporting in this category.

Cash and Investments

Cash and cash equivalents are considered to be cash on hand, demand deposits, non-marketable time deposits with maturities of three months or less when purchased, and money market/savings accounts. The School has not adopted a formal deposit and investment policy that limits the School's allowable deposits or investments and address specific types of risk; however the School invests excess deposit funds in a government money market mutual fund.

The School follows the provisions of GASB Statement No. 31, Accounting and Financial Reporting for Certain Investments and External Investment Pools, GASB Statement No. 72, *Fair Value Measurement and Application*, and other related standards which establish accounting and financial reporting standards for all investments (see Note 2). Money market investment that have maturities of one year or less from the date of acquisition are reported at amortized cost rather than fair value. Amortized cost closely approximates fair value.

Inter-fund Transfers

Inter-fund receivables/payables ("due from/to") are short-term balances that represent reimbursements between funds for payments made by one fund on behalf of another fund.

**Note 1 – Summary of Significant Accounting Policies (continued)**

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies relate to grants or programs for which the services have been provided by the School.

Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net position in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with a cost of \$1,000 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized.

The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are sold or disposed of, the related cost and accumulated depreciation are removed from the accounts, and the resulting gain or loss is recorded in the governmentwide statements. Proceeds received from the sale or disposal of capital assets are recorded as Other Financing Sources in the governmental funds. Estimated useful lives, in years, for depreciable assets are as follows:

Improvements	5-10 Years
Furniture and equipment	5 Years
Computers and software	5 Years

Compensated Absences

The School grants a specific number of sick days. Full-time instructional employees are eligible to receive one day per month up to ten days of active work during the ten-month period (a "benefit year"). In the event that available time is not used by the end of the benefit year, employees may "rollover" all unused days for use in future benefit years. Employees may "cash out" unused sick days, however, employees may only cash out if they have used three days or less of their sick leave in that benefit year. Employees may not cash out more than ten days per school year and are required to maintain a minimum of twenty-one unused days in order to cash out. The cash out value is eighty percent of their current daily rate. There is no termination payment for accumulated unused sick days.

GASB Codification Section C60, *Accounting for Compensated Absences*, provides that compensated absences that are contingent on a specific event that is outside the control of the employer and employee should be accounted for in the period those events take place. Accordingly, these financial statements do not include an accrual for compensated absences available to be used in future benefits years.

The School also provides certain days to be used for specific personal matters such as family death and jury duty. Because the use of such days is contingent upon those events taking place and such events are out of the control of both the employer and the employee, there is no accrual for such days.

**Note 1 – Summary of Significant Accounting Policies (continued)**

Revenue Sources

Revenues for current operations are received primarily from the state through the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School reports the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the FEFP.

Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the FEFP and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. After review and verification of FTE reports and supporting documentation, the FDOE may adjust subsequent fiscal period allocations of FEFP funding for prior year errors disclosed by its review as well as to prevent statewide allocations from exceeding the amount authorized by the Legislature. Normally, such adjustments are treated as reductions of revenue in the year the adjustment is made.

The School receives state funds through the District under charter school capital outlay funding pursuant to Section 1013.62, Florida Statutes. Funds are based on a capital outlay plan submitted to the District and are to be used for lease of school facilities. In addition, the School may receive a portion of the local capital improvement ad valorem tax revenues levied by the District.

Finally, the School also receives Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Net Position and Fund Balance Classification

*Government-wide financial statements*

Equity is classified as net position and displayed in three components:

- a) Net investment in capital assets and long term receivables - consists of capital assets net of accumulated depreciation and long term receivables, reduced by the outstanding balances of any borrowings that are attributable to the acquisition or improvement of those assets and long term advances.
- b) Restricted net position - consists of net position with constraints placed on their use either by external groups such as creditors, grantors, contributors or laws or regulations of other governments.
- c) Unrestricted net position - all other net position that does not meet the definition of "restricted" or "Net investment in capital assets and long term receivables".

**Note 1 – Summary of Significant Accounting Policies (continued)**

When both restricted and unrestricted resources are available for a specific purpose, it is the School's policy to use restricted resources first, until exhausted, before using unrestricted resources.

*Fund financial statements*

GASB Codification Section 1800.142, *Fund Balance Reporting and Governmental Fund Type Definitions*, defines the different types of fund balances that a governmental entity must use for financial reporting purposes. GASB requires the fund balance amounts to be properly reported within one of the fund balance categories listed below:

- a) Nonspendable – includes amounts that cannot be spent because they are either not expected to be converted to cash or legally or contractually required to be maintained intact. Consists of fund balance associated with inventories and prepaid expenses.
- b) Restricted – this classification includes fund balance category amounts that can be spent only for the specific purposes stipulated by constitution, external resource providers, or through enabling legislation. There are no restricted fund balances at year end.
- c) Committed - fund balance classification includes amounts that can be used only for the specific purposes determined by a formal action of the School's Board of Directors. There are no committed fund balances at year end.
- d) Assigned - fund balance classification that is intended to be used by the School's management for specific purposes but do not meet the criteria to be classified as restricted or committed. Assigned fund balances at year end pertain to the School's Internal Student Activities account.
- e) Unassigned – portion of the fund balance that has not been restricted, committed or assigned for a specific purpose. This is the residual classification for the School's general fund.

Committed amounts would be reduced first, followed by assigned amounts, and then unassigned amounts when expenditures are incurred for purposes for which amounts in any of those unrestricted fund balance classifications could be used.

Income Taxes

Mater Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Subsequent Events

In accordance with GASB Codification Section 2250.106, the School has evaluated subsequent events and transactions for potential recognition or disclosure through September 14, 2021, which is the date the financial statements were available to be issued.

## **Note 1 – Summary of Significant Accounting Policies (continued)**

### New Accounting Standard Adopted

During the year, the School adopted a new statement of financial accounting standard issued by Governmental Accounting Standards Board: Statement No. 84 *Fiduciary Activities*. See Note 10.

### Pronouncements Issued But Not Yet Effective

GASB has issued GASB Statement No. 87 *Leases*, effective fiscal year 2022, that will affect the future financial position, results of operations, or financial presentation of the School upon implementation. The School is currently evaluating the effect that implementation of the new standard will have on its financial statements.

### Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

## **Note 2 – Cash and Investments**

### Deposits

The School maintains its cash in two financial institutions. Deposits at FDIC-insured institutions are insured up to \$250,000 per depositor, per financial institution. The School is a charter school under Mater Academy, Inc., which also operates various other charter schools. All bank accounts are opened under the account ownership of Mater Academy, Inc., therefore, bank balances at times may potentially be in excess of FDIC coverage. As of June 30, 2021, bank balances in potential excess of FDIC coverage was \$55,433.

### Investments

The School follows the Governmental Accounting Standards Board (GASB) Statement No. 72, *Fair Value Measurement and Application*. The hierarchy is based on the valuation inputs used to measure the fair value of the asset. Level 1 inputs are quoted prices in markets for identical assets; Level 2 inputs are significant other observable inputs (including quoted prices for similar investments, interest rates, credit risk, etc.); Level 3 inputs are significant unobservable inputs.

At June 30, 2021, the School had \$2,830,000 invested in a governmental money market mutual fund that is exempt from GASB 72 fair value hierarchy disclosures. The governmental money market mutual fund values its portfolio securities at amortized cost which approximates fair value. The government money market mutual fund primarily invests in cash, high quality, short-term U.S. government securities and/or repurchase agreements that are collateralized fully by government securities that have been valued by the fund as Level 2. As of June 30, 2021, maturities of the fund's portfolio holdings are approximately 79% within 30 days.

## Note 2 – Cash and Investments (continued)

### Credit Risk

*Concentration of credit risk* is the risk of loss attributed to the magnitude of investments in a single issuer. The School manages its exposure to credit risk by limiting investments to highly rated government money market mutual funds. The fund is rated Aaa-mf by Moody's.

*Custodial credit risk* is the risk that in the event of a failure of a depository financial institution or counterparty that is in possession of investment or collateral securities, the School will not be able to recover deposits or will not be able to recover collateral securities that are in the possession of an outside party. For an investment, custodial credit risk is the risk that in the event of the failure of the counterparty to a transaction, the School will not be able to recover the value of investments or collateral securities that are in the possession of an outside party. At June 30, 2021, all of the School's investments in government money market mutual funds were held in a separate account and designated as assets of the School.

*Interest rate risk* is the risk that changes in interest rate will adversely affect the fair value of an investment. The School manages its exposure to declines in fair values by limiting all investments to government money market mutual funds that can be redeemed daily.

## Note 3 – Capital Assets

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the year ended June 30, 2021:

	Balance 07/01/20	Additions	Retirements	Balance 06/30/21
Capital assets, depreciable:				
Buildings and Improvements	\$ 671,160	\$ 14,756	\$ (14,627)	\$ 671,289
Computer equipment and software	248,056	88,294	(69,235)	267,115
Furniture and equipment	231,549	17,899	(116,672)	132,776
Total Capital Assets	\$ 1,150,765	\$ 120,949	\$ (200,534)	\$ 1,071,180
Less Accumulated Depreciation:				
Buildings and Improvements	(465,046)	(67,035)	14,627	(517,454)
Computer equipment and software	(154,230)	(62,882)	69,235	(147,877)
Furniture and equipment	(190,763)	(15,115)	116,672	(89,206)
Total Accumulated Depreciation	(810,039)	(145,032)	200,534	(754,537)
Capital Assets, net	<u>\$ 340,726</u>	<u>\$ (24,083)</u>	<u>\$ -</u>	<u>\$ 316,643</u>



Mater Academy of International Studies  
(A Charter School under Mater Academy, Inc.)  
Notes to Financial Statements  
June 30, 2021

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**Note 3 –Capital Assets (continued)**

For the fiscal year ended June 30, 2021, depreciation expense is allocated in the Statement of Activities by function as follows:

Instruction	\$	85,788
School administration		2,951
Food services		1,235
Facilities acquisition		6,864
Maintenance of plant		24,775
Operation of plant		23,419
Total Depreciation Expense	\$	<u>145,032</u>

**Note 4 –Education Service and Support Provider**

Academica Dade, LLC, an educational service and support provider, offers administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting, financial reporting, and virtual education services. The agreement calls for a fee on a per student basis.

The agreement is with Mater Academy, Inc. through June 30, 2022, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2021, the School incurred \$222,750 in fees related to this agreement.

**Note 5 – Interfund Transfers**

Interfund transfers in governmental funds as of June 30, 2021 consist of the following:

	General Fund	Special Revenue Fund	Capital Projects Fund
To fund deficits in the Federal National School Lunch program	\$ (58,526)	\$ 58,526	\$ -
To fund ESSER federal expenditures for which revenues were not available	(291,143)	291,143	-
To fund GEER federal expenditures for which revenues were not available	(90,674)	90,674	-
To fund CSP federal expenditures for which revenues were not available	(146,978)	146,978	-
Total Transfers, net	<u>\$ (587,321)</u>	<u>\$ 587,321</u>	<u>\$ -</u>
Due from/(Due to) fund balances are as follows:			
Due to General Fund from Capital Projects Fund for Capital Outlay	\$ 27,118	\$ -	\$ (27,118)
Due to General Fund from Special Revenue Fund for Title IV	20,890	(20,890)	-
Total Due from/(Due to) Funds	<u>\$ 48,008</u>	<u>\$ (20,890)</u>	<u>\$ (27,118)</u>

**Note 6 –Transactions With Other Divisions of Mater Academy, Inc.**

For 2021, the School’s facility was shared with Mater International Preparatory (a charter school under Mater Academy, Inc.). Management allocates a proportionate share of leases, salaries, lunch receipts, food and supplies, and other expenses to each school individually based on student enrollment and usage of facilities and staff to these schools and other schools operated by Mater Academy, Inc. In addition, Mater International Preparatory student activities account is recorded in the School’s books. The School received funds for the Federal lunch program for all the schools in the International Studies Campus, as listed above. Revenues and expenses related to such program have been allocated to each school based on FTE equivalent for purposes of presentation in the financial statements.

Mater Academy, Inc. charges all its affiliated schools an assessment for shared corporate costs and accreditation expenses. Mater Academy of International Studies paid Mater Academy, Inc. approximately \$74,325 in connection with these charges during the year.

The School has made long term, non-interest bearing advances to other divisions of Mater Academy, Inc. The activity for the year for long-term receivables was as follows:

	Balance 07/01/20	Advances	Collections	Balance 06/30/21
Mater Academy, Inc. - Corporate account	\$ 500,000	\$ -	\$ -	\$ 500,000
Total Long Term Receivables	<u>\$ 500,000</u>	<u>\$ -</u>	<u>\$ -</u>	<u>\$ 500,000</u>

**Note 7 – Commitments, Contingencies, and Concentrations**

Mater Academy, Inc. entered into an educational facilities license agreement with the Archdiocese of Miami, Inc. for the School’s facility. This facility is shared with Mater International Preparatory (a charter school under Mater Academy, Inc.).

Under the agreement, the School pays an annual facility usage reimbursement of \$434,055 and an additional student census annual payment of \$790 for every student in excess of an enrollment of 499 students at the facility. These payments will be adjusted annually based on the Consumer Price Index (CPI). Additional property costs include repairs, maintenance, and insurance. This agreement continues through June 30, 2025.

Payments are allocated among the School and Mater International Preparatory based on enrollment and usage of facility. The allocation used for 2021, was approximately 71% for the School and 29% for Mater International Preparatory. For 2021, rent expense totaled \$447,753.

**Note 7 – Commitments, Contingencies, and Concentrations (continued)**

Future minimum payments for the full agreement are as follows:

Year		
2022	\$	459,130
2023	\$	459,130
2024	\$	459,130
2025	\$	459,130

**Contingencies and Concentrations**

The School receives substantially all of its funding from the state through the District under the Florida Education Finance Program (FEFP), which is based in part on a computation of the number of full-time equivalent (FTE) students attending different instructional programs. The accuracy of FTE student data submitted by individual schools and used in the FEFP computations is subject to audit by the state and, if found to be in error, could result in refunds to the state or in decreases to future funding allocations.

Additionally, the School receives various forms of federal, state and local funding which are subject to financial and compliance audits. It is the opinion of management that the amount of funding, if any, which may be remitted back to the state due to errors in the FTE student data or the amount of grant expenditures which may be disallowed by grantor agencies would not be material to the financial position of the School.

Pursuant to the Charter School contract with the School District, the District withholds an administrative fee of 5% of the qualifying revenues of the School. For the year ended June 30, 2021, administrative fees withheld by the School District totaled \$95,255.

**Note 8 – Defined Contribution Retirement Plan**

The School's personnel, which are leased through ADP Total Source Group, Inc., are eligible to participate in a defined contribution 401(k) plan sponsored by the leasing company, covering employees who meet certain age and tenure requirements. Under the ADP Total Source Retirement Savings Plan (the "Plan"), for the 2020-2021 school year the School matched 100% of the employee's contribution up to 4% of the employee's compensation. The School contributed to the Plan \$31,159 for the year ended June 30, 2021. The School does not exercise any control or fiduciary responsibility over the Plans' assets, which are administered by Voya Financial.

## Note 9 – Risk Management

The School is exposed to various risks of loss related to torts; thefts of, damage to and destruction of assets; administrative errors and omissions; personal injury; workers compensation; and natural disasters; for which the School carries commercial insurance. Settlement amounts have not exceeded insurance coverage for the past years. In addition, there were no reductions in insurance coverage from those in the prior year.

The School has entered into a strategic relationship with ADP TotalSource, Inc., a human resource management firm, typically known as “Professional Employer Organization” (PEO). Under a co-employment agreements, the PEO is the employer of record and is responsible for administering payroll, payroll taxes, provide employee benefits and assist with human resources and risk management. Accordingly, certain human resource related risks are transferred to the PEO. Nevertheless, the School may be subject to risks, including loss, penalties and fines related to employment practices, administrative error and omissions.

## Note 10 – Implementation of GASB 84

As of July 1, 2020, the School implemented GASB Statement No. 84. Fiduciary Activities. This Statement establishes new criteria for identifying fiduciary activities which, when met, require that activities be reported in a fiduciary fund in the basic financial statements. Items previously reported as part of the agency fund classification of the Fiduciary Fund statements were reviewed to evaluate if they met the new custodial funds criteria. The School identified the School’s internal account as non-fiduciary and re-categorized them as assigned in the Special Revenue Fund. The government-wide net position and fund balances were restated as a result of the implementation of GASB Statement No. 84 as follows:

	Fiscal Year June 30, 2020 Original	GASB Statement No.84	Fiscal Year June 30, 2021 (Restated)
Net change in fund balances	\$ 149,993		\$ 149,993
Fund balances (deficit) at beginning	2,553,218		2,553,218
Restatement of beginning fund balances	-	3,795	3,795
Fund balances (deficit) at the end of year	<u>\$ 2,703,211</u>		<u>\$ 2,707,006</u>
Change in net position	\$ 38,675		\$ 38,675
Net position (deficit), beginning	3,537,916		3,537,916
Restatement of beginning net position		3,795	3,795
Net position (deficit), ending	<u>\$ 3,576,591</u>		<u>\$ 3,580,386</u>

## REQUIRED SUPPLEMENTARY INFORMATION

Mater Academy of International Studies  
(A charter school under Mater Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance  
For the year ended June 30, 2021

	General Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
State passed through local	\$ 3,650,594	\$ 3,661,616	\$ 3,720,188
Charges and other revenue	81,600	64,682	15,661
Total Revenues	<u>3,732,194</u>	<u>3,726,298</u>	<u>3,735,849</u>
<b>EXPENDITURES</b>			
Current:			
Instruction	1,710,710	1,424,579	1,462,619
Instructional staff training	33,306	7,081	3,467
Board	61,589	42,823	39,621
School administration	570,471	515,594	513,213
Fiscal services	75,225	74,325	74,250
Central services	97,225	96,325	94,281
Operation of plant	290,300	286,771	280,076
Maintenance of plant	133,000	93,900	89,202
Administrative technology services	37,589	36,120	31,755
Total Current Expenditures	<u>3,009,415</u>	<u>2,577,518</u>	<u>2,588,484</u>
Excess of Revenues			
Over Current Expenditures	<u>722,779</u>	<u>1,148,780</u>	<u>1,147,365</u>
Capital Outlay	-	23,500	22,498
Total Expenditures	<u>3,009,415</u>	<u>2,601,018</u>	<u>2,610,982</u>
Excess of Revenues Over Expenditures	722,779	1,125,280	1,124,867
Other financing sources (uses):			
Transfers in (out)	<u>(241,579)</u>	<u>(635,730)</u>	<u>(587,321)</u>
Net change in fund balance	481,200	489,550	537,546
Fund Balance at beginning of year	<u>2,703,211</u>	<u>2,703,211</u>	<u>2,703,211</u>
Fund Balance at end of year	<u>\$ 3,184,411</u>	<u>\$ 3,192,761</u>	<u>\$ 3,240,757</u>

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

Mater Academy of International Studies  
(A charter school under Mater Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance  
For the year ended June 30, 2021

	Special Revenue Fund		
	Original Budget	Final Budget	Actual
REVENUES			
Federal sources	\$ 630,500	\$ 543,120	\$ 543,410
Charges for services	26,890	27,200	27,228
Total Revenues	657,390	570,320	570,638
EXPENDITURES			
Current:			
Instruction	402,300	686,100	642,519
Student and instructional support	55,888	54,850	53,885
School administration			-
Food services	228,200	255,200	255,106
Operation of plant	17,600	16,950	16,902
Maintenance of plant	67,981	66,750	65,581
Community Services	27,500	26,700	26,442
Total Current Expenditures	799,469	1,106,550	1,060,435
Excess (deficit) of Revenues Over Current Expenditures	(142,079)	(536,230)	(489,797)
Debt Service:			
Redemption of Principal	-	-	-
Capital Outlay	99,500	99,500	98,451
Other Capital Outlay	-	-	-
Total Capital Outlay and Debt Service Expenditures	99,500	99,500	98,451
Total Expenditures	898,969	1,206,050	1,158,886
Excess (deficit) of Revenues Over Expenditures	(241,579)	(635,730)	(588,248)
Other financing sources (uses)			
Transfers in (out)	241,579	635,730	587,321
Net change in fund balance	-	-	(927)
Fund Balance at beginning of year, as restated	3,795	3,795	3,795
Fund Balance at end of year	\$ 3,795	\$ 3,795	\$ 2,868

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.

Mater Academy of International Studies  
(A charter school under Mater Academy, Inc.)

Statement of Revenues, Expenditures, and Changes in Fund Balance  
For the year ended June 30, 2021

	Capital Projects Fund		
	Original Budget	Final Budget	Actual
REVENUES			
State capital outlay funding	360,076	430,581	\$ 434,581
Total Revenues	360,076	430,581	434,581
EXPENDITURES			
Current:			
Instruction			
Food services			
Operation of Plant	360,076	430,581	434,581
Total Current Expenditures	360,076	430,581	434,581
Excess of Revenues			
Over Current Expenditures	-	-	-
Capital Outlay			-
Total Expenditures	360,076	430,581	434,581
Excess of Revenues Over Expenditures	-	-	-
Other financing sources (uses)			
Transfers in (out)	-	-	-
Net change in fund balance	-	-	-
Fund Balance at beginning of year	-	-	-
Fund Balance at end of year	\$ -	\$ -	\$ -

Notes to Budgetary Comparison Schedule

An annual budget is adopted on the modified accrual basis of accounting, consistent with generally accepted accounting principles. Amendments to the budget can only be made with the approval of the Board of Directors.





INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL  
REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF  
FINANCIAL STATEMENTS PERFORMED IN  
ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

Board of Directors of  
Mater Academy of International Studies  
Miami, Florida

We have audited, in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States., the financial statements of the governmental activities, each major fund of Mater Academy of International Studies (the "School"), as of, and for the year ended June 30, 2021, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated September 14, 2021.

Internal Control Over Financial Reporting

In planning and performing our audit of the financial statements, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures that are appropriate in the circumstances for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control. Accordingly, we do not express an opinion on the effectiveness of the School's internal control.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent, or detect and correct misstatements on a timely basis. A *material weakness* is a deficiency, or combination of deficiencies, in internal control, such that there is a reasonable possibility that a material misstatement of the entity's financial statements will not be prevented, or detected and corrected on a timely basis. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all deficiencies in internal control that might be material weaknesses or significant deficiencies. Given these limitations, during our audit we did not identify any deficiencies in internal control that we consider to be material weaknesses. However, material weaknesses may exist that have not been identified.

### Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free from material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We issued a separate management letter dated September 14, 2021 pursuant to Chapter 10.850, Rules of the Auditor General.

### Purpose of This Report

The purpose of this report is solely to describe the scope of our testing of internal control and compliance and the results of that testing, and not to provide an opinion on the effectiveness of the entity's internal control or on compliance. This report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the entity's internal control and compliance. Accordingly, this communication is not suitable for any other purpose.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
September 14, 2021



## MANAGEMENT LETTER

Board of Directors of  
Mater Academy of International Studies  
Miami, Florida

### **Report on the Financial Statements**

We have audited the financial statements of Mater Academy of International Studies, Miami, Florida as of and for the fiscal year ended June 30, 2021 and have issued our report thereon dated September 14, 2021.

### **Auditor's Responsibility**

We conducted our audit in accordance with auditing standards generally accepted in the United States of America, the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and Chapter 10.850, Rules of the Auditor General.

### **Other Reporting Requirements**

We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of the Financial Statements Performed in Accordance with *Government Auditing Standards*. Disclosures in those reports and schedules, which are dated September 14, 2021, should be considered in conjunction with this management letter.

### **Prior Audit Findings**

Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

There were no findings or recommendations made in the preceding audit report.

### **Official Title**

Section 10.854(1)(e)5., Rules of the Auditor General, requires the name or official title of the entity and the school code assigned by the Florida Department of Education be disclosed in this management letter. The official title and the school code assigned by the Florida Department of Education of the entity is: Mater Academy of International Studies (W/L# 1017).

## **Financial Condition and Management**

Section 10.854(1)(e)2 and 10.855(11), Rules of the Auditor General, require us to apply appropriate procedures and communicate whether or not Mater Academy of International Studies has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and to identify the specific condition(s) met. In connection with our audit, we determined that Mater Academy of International Studies did not meet any of the conditions described in Section 218.503(1), Florida Statutes.

Pursuant to Sections 10.854(1)(e)6.a and 10.855(12), Rules of the Auditor General, we applied financial condition assessment procedures for Mater Academy of International Studies. It is management's responsibility to monitor Mater Academy of International Studies' financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

Section 10.854(1)(e)3., Rules of the Auditor General, requires that we communicate any recommendation to improve financial management. In connection with our audit, we did not have such recommendations.

## **Transparency**

Sections 10.854(1)(e)7 and 10.855(13), Rules of the Auditor General, require us to apply appropriate procedures and communicate the results of our determination as to whether Mater Academy of International Studies maintains on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes. In connection with our audit, we determined that Mater Academy of International Studies maintained on its Web site the information specified in Section 1002.33(9)(p), Florida Statutes.

## **Additional Matters**

Section 10.854(1)(e)4., Rules of the Auditor General, requires us to communicate noncompliance with provisions of contracts or grant agreements, or abuse, that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but warrants the attention of those charged with governance. In connection with our audit, we did not note any such findings.

## **Purpose of this Letter**

Our management letter is intended solely for the information and use of the Legislative Auditing Committee, members of the Florida Senate and Florida House of Representatives, the Florida Auditor General, School Board of Miami-Dade County, Federal and other granting agencies, the Board of Directors, and applicable management and is not intended to be and should not be used by anyone other than these specified parties.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
September 14, 2021